

Exercise Sheet No. 0 “Computational Condensed Matter Theory”

1 Matrices

- a) Initialize a 10×10 tridiagonal matrix D , with the value 2 on the diagonal, and 1 on super- and sub-diagonals. Calculate the trace, determinant, eigenvalues and eigenvectors of the matrix D .
- b) Construct a 10×10 band matrix H , with the value 2 on the diagonal, and $H_{k,k+2} = i$, $H_{k,k-2} = -i$. Calculate the transpose and complex transpose matrix of H and show that H is hermitian.
- c) Calculate the inverse of D and use the result to solve the equation

$$\hat{D}\vec{x} = \vec{y}, \quad \vec{y} = (1, 2, 3, 4, 5, 6, 7, 8, 9, 10)^T$$

and calculate \vec{x} . Which alternative method does Matlab propose to calculate \vec{x} ?

Useful functions: `colon(:)`, `det`, `trace`, `diag`, `ones`, `eig`, `eye`, `toeplitz`.

2 Sparse matrices

We will often encounter huge matrices where only a few entries differ from zero. Matlab offers special methods and functions to handle these sparse matrices efficiently:

- a) Initialize a 10000×10000 tridiagonal matrix C with random real values for the diagonal and off-diagonal entries. Visualize the structure of the matrix to ensure it has the correct structure.
- b) Calculate the 5 largest and smallest eigenvalues of C as well as the corresponding eigenvectors.

Useful functions: `rand`, `spdiags`, `eigs`.

3 Visualization

- a) Visualize the time development of an underdamped harmonic oscillator. The amplitude is given by $x(t) = e^{-\zeta t} \cos(\sqrt{1-\zeta^2}t)$. Draw several curves (for different $0 < \zeta < 1$) in one graph.
- b) Plot the function $f(x, t) = \Re [e^{i(x-\omega_0 t)}]$, $\omega_0 = 2\pi$ at $t = 0$ using 100 sampling points $0 \leq x_i \leq 2\pi$. Use a `for`-loop to increase t in steps of $\Delta t = 0.01$ from $t = 0$ to $t = 15$ and always draw $f(x, t)$. Use the command `drawnow` to enforce an immediate redrawing of the graph. (This is a simple way to generate basic animations)

Useful functions: Folgenden Funktionen können zum Lösen der Aufgabe hilfreich sein: `colon(:)`, `linspace`, `plot`, `hold on`, `for...end`, `drawnow`.

Please turn ...

4 Visualization of fields

- a) There are many possibilities to visualize two-dimensional scalar fields. Use Matlab to visualize the functions

$$\Phi_1(x, y) = xy, \quad \Phi_2(x, y) = \frac{1}{1+r^6}, \quad \Phi_3(x, y) = e^{-r^2} \quad \text{with } r = \sqrt{x^2 + y^2}$$

in at least two different ways. Play with different color schemes.

- b) In physics also vector fields are common. Have look on the the different ways to visualize 2d vector fields in Matlab and draw the functions

$$\mathbf{E}_1(x, y) = (-y, x), \quad \mathbf{E}_2(x, y) = -\nabla r, \quad \mathbf{E}_3(x, y) = -(y, x).$$

Useful functions: meshgrid, mesh, surf, pcolor, colormap, contour, quiver.

5 Functions and scripts

- a) The potential of a point charge q at \mathbf{x}_0 is given by $\Phi(\mathbf{x}) = \frac{q}{|\mathbf{x}-\mathbf{x}_0|}$. Write a function `potential` with the x - and y -coordinates of an grid, as well as the position (x_0, y_0) and charge q of the point charge as arguments. The function should return a (discretized) field of the potential.

The function should be called like e.g.

```
[x,y] = meshgrid(-5:0.2:5,-5:0.2:5);  
resultat = potential(x,y,-1.5,2.5,1);  
surf(x,y,resultat);
```

to draw the potential of an point charge with $q = 1$ located at the position $(-1.5, 2.5)$.

- b) Write a function `potential2` which calculates the potential of a system, now with several point charges. Beside the coordinates of the grid, the function should take a list of coordinates and charges as parameter. This list has the structure of a matrix:

$$\begin{pmatrix} x_1 & y_1 & q_1 \\ x_2 & y_2 & q_2 \\ x_3 & y_3 & q_3 \\ \vdots & & \end{pmatrix}$$

meaning a charge q_1 is at (x_1, y_1) , a charge q_2 at (x_2, y_2) , etc.

Thus the function might be called like e.g.

```
[x,y] = meshgrid(-5:0.2:5,-5:0.2:5);  
resultat = potential2(x,y,[2.5 2.5 1; -2.5 2.5 -1; -2.5 -2.5 1; 2.5 -2.5 -1]);  
surf(x,y,resultat);
```

The new function should use the function `potential` of exercise 5 b).